COMPRÉHENSION SUR 30 / 35 POINTS, TOTAL DES POINTS DIVISÉ PAR 3 / 3,5 = NOTE SUR 10

I. COMPRÉHENSION DE L'ÉCRIT

Questions	Réponses attendues	
Documents A		**Pts par réponse**
Tous les candidats traitent les questions de A à C.		
A. Choose the right answer. The narrator is : 1- a young boy… / 2- an adult / 3- a teenager	**Réponse 2**: The narrator is **an adult** remembering his childhood.	**1 pt**
B. Say if the following statements are **True** or **False**. Justify each answer with a quote from the text. 1) The narrator's fascination for maps began at an early age. 2) The narrator has never left his country. 3) The narrator considers working on a river.	**1) TRUE** "Now when I was a little chap, I had a passion for maps." (l. 1) **2) FALSE** "I have been in some of them" (l. 8) **3) TRUE** "Steamboats! Why shouldn't I try to get charge of one?"(ll. 20-21) / "Could not shake off the idea" (ll. 21-22)	**3 pts** 1 pt x 3
C. 1) According to the narrator, why are these destinations "inviting"? **2)** Explain why these destinations are less inviting to the narrator today.	**1)** Because they are blank spaces on the map / The narrator is attracted to uncharted / unexplored / unknown areas in the world. **2)** Because they have now been explored / charted / discovered / are not mysterious anymore	**3 pts** 1,5 pt x 2
Seuls les candidats de la série L qui ne composent pas au titre de la LVA (Langue vivante approfondie) traitent la question D		
D. "As a snake would a bird" (ll.17-18) **1)** Say what is compared to a snake, and who is compared to a bird in the text. **2)** What does this comparison suggest?	**1)** The snake = the river / The bird = the narrator **2) The narrator** is attracted to the river / fascinated by its power / length and strength / even though it might be dangerous. **The river** is like a predator to him / he could be eaten up like a bird by a snake. **Exiger la notion de danger ou menace ou fascination**	**3 pts** **1)** 0,5 pt x 2 **2)** 2 pts
Seuls les candidats de la série L composant au titre de la LVA (Langue vivante approfondie) traitent la question E		
E. 1) Say what is compared to a snake, and who is compared to a bird in the text. **2)** "*a silly little bird*" (l. 22)	**1)** The snake = the river / The bird = the narrator **2) Pistes possibles** : The narrator does not seem aware of the danger / threat that the river represents. He is hypnotized by its power and cannot resist its charm / in retrospect, sees himself as naïve / inexperienced	**3 pts** **1)** 1 pt = 0,5 pt x 2 **2)** 2 pts
Total document A		**LVO = 10 POINTS** **LVA = 10 POINTS**

Document B		
Tous les candidats traitent la question F.		
F. 1) Two examples of **moral** qualities, two examples of **physical** qualities **2)** Two details from the text showing that Colonel Fawcett has led a dangerous life. **3)** Fawcett's contribution to geographical knowledge? Justify with a quote from the text.	**1)** Moral qualities: "indomitable will" (l. 11) / "infinite resource" (l. 11) / "fearless" (l. 12) Physical qualities: "Unrivaled powers of endurance" (ll. 9-10) / "Immune to death" (l. 10) / "could outwalk and outhike and outexplore anybody else" (ll. 12-13) **2)** "ventured into uncharted realms" (ll. 3-4) / "survived in the South American wilderness" (l. 6) / "regions from which no previous expedition had returned" (ll. 7-8) / "a man against the forest" (l. 17) **3)** Fawcett has made maps of places that were unknown before him. "He emerged with maps of regions from which no previous expedition had returned."	**5 pts** **1)** 2 pts = 0,5 pt x 4 **2)** 1 pt = 0,5 pt x 2 **3)** 2 pts = 1 pt +1 pt