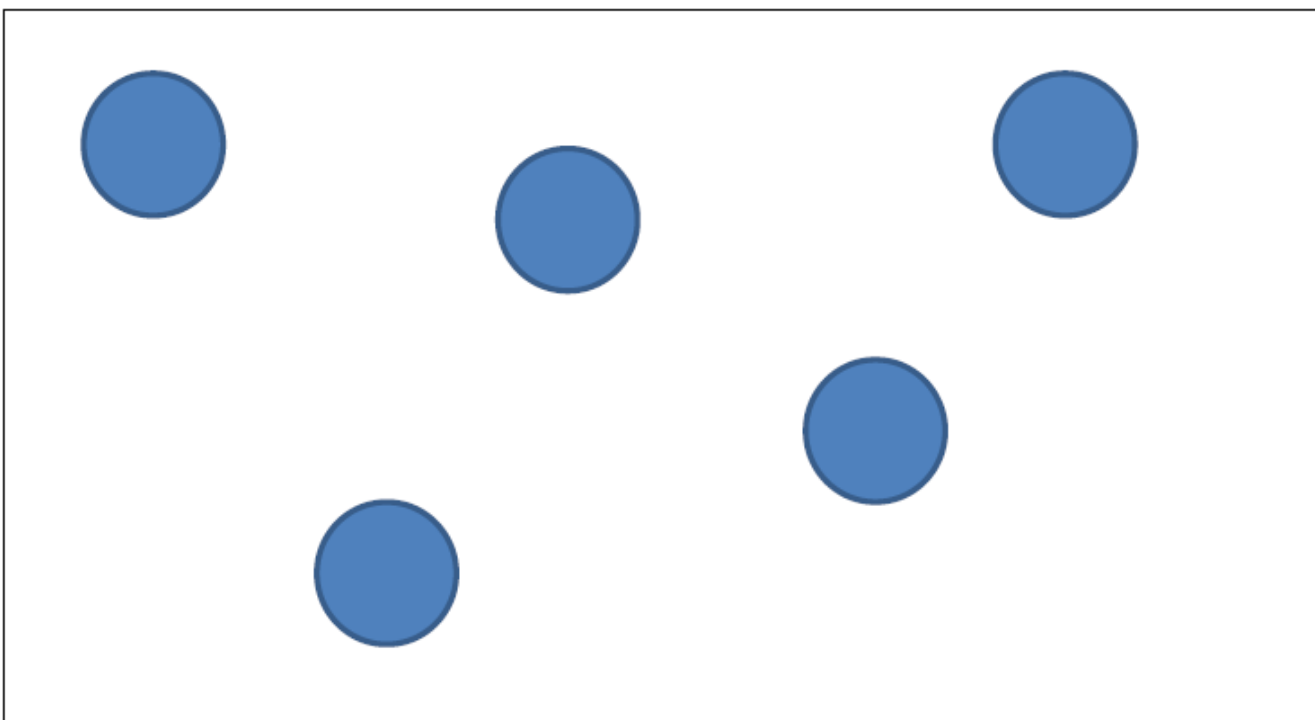
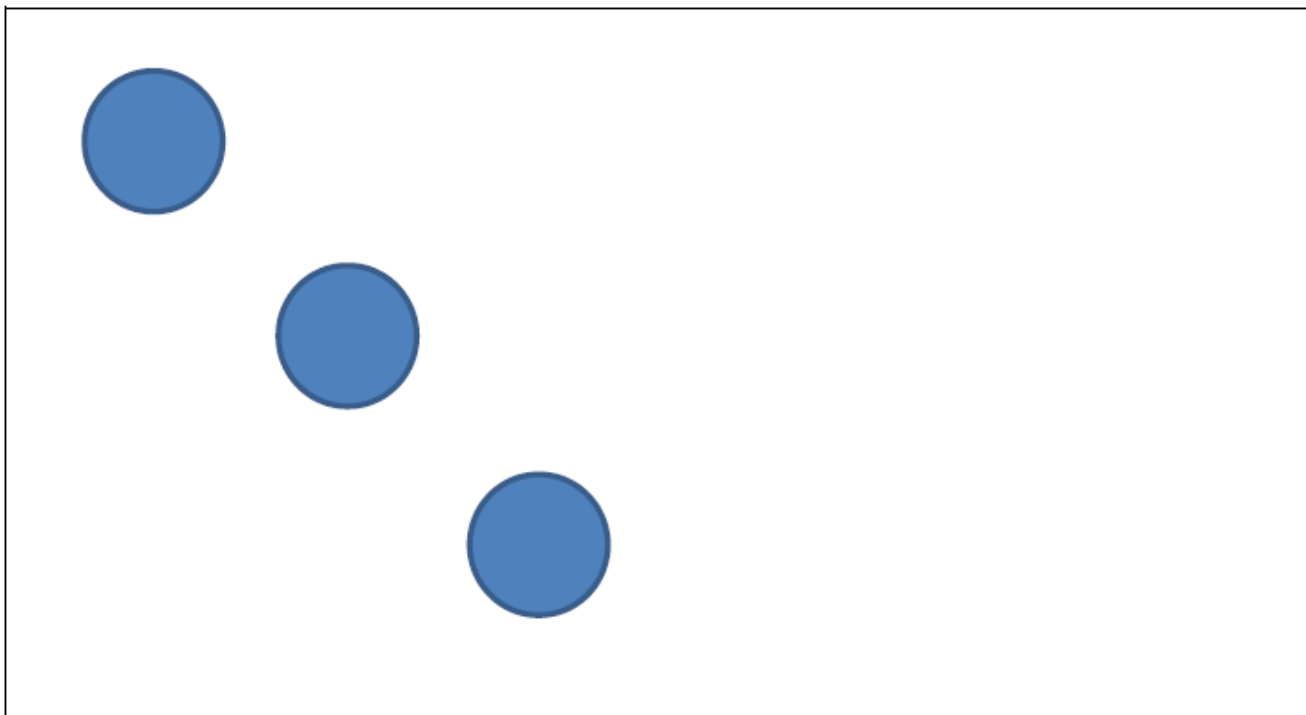
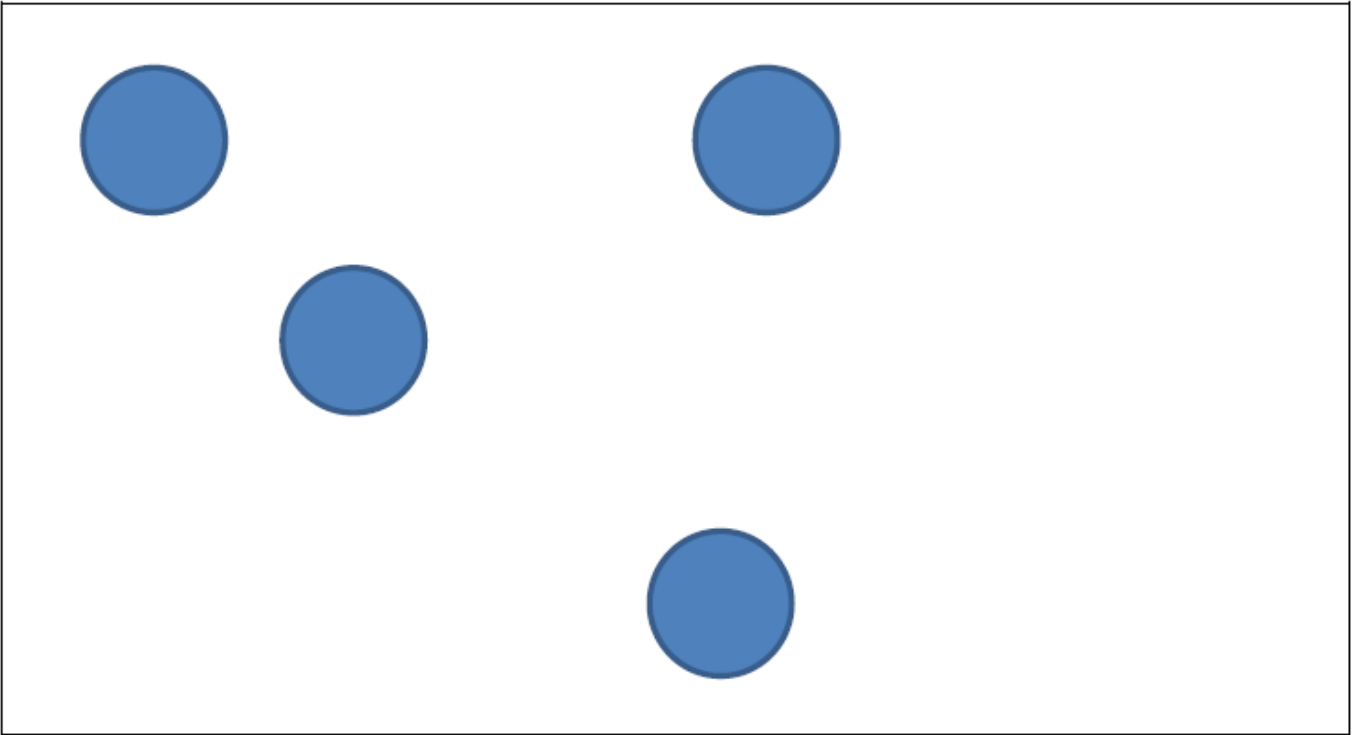
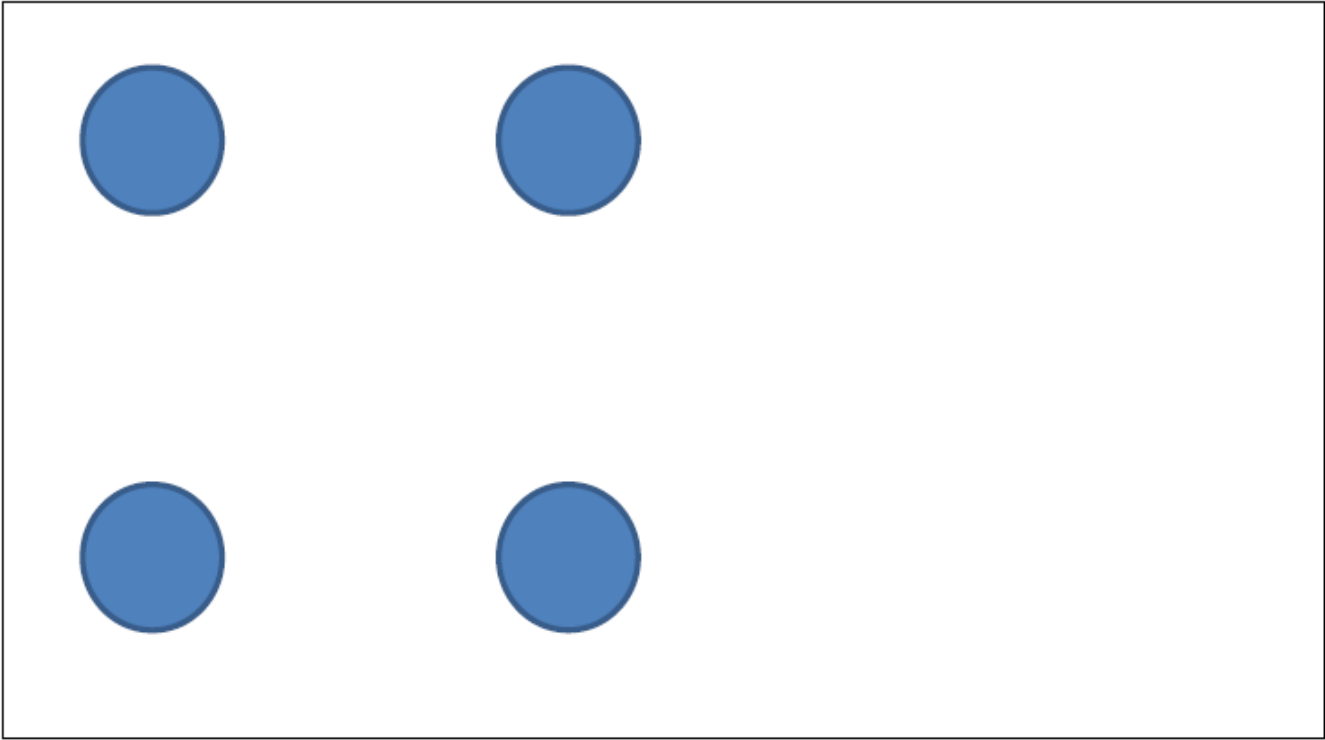


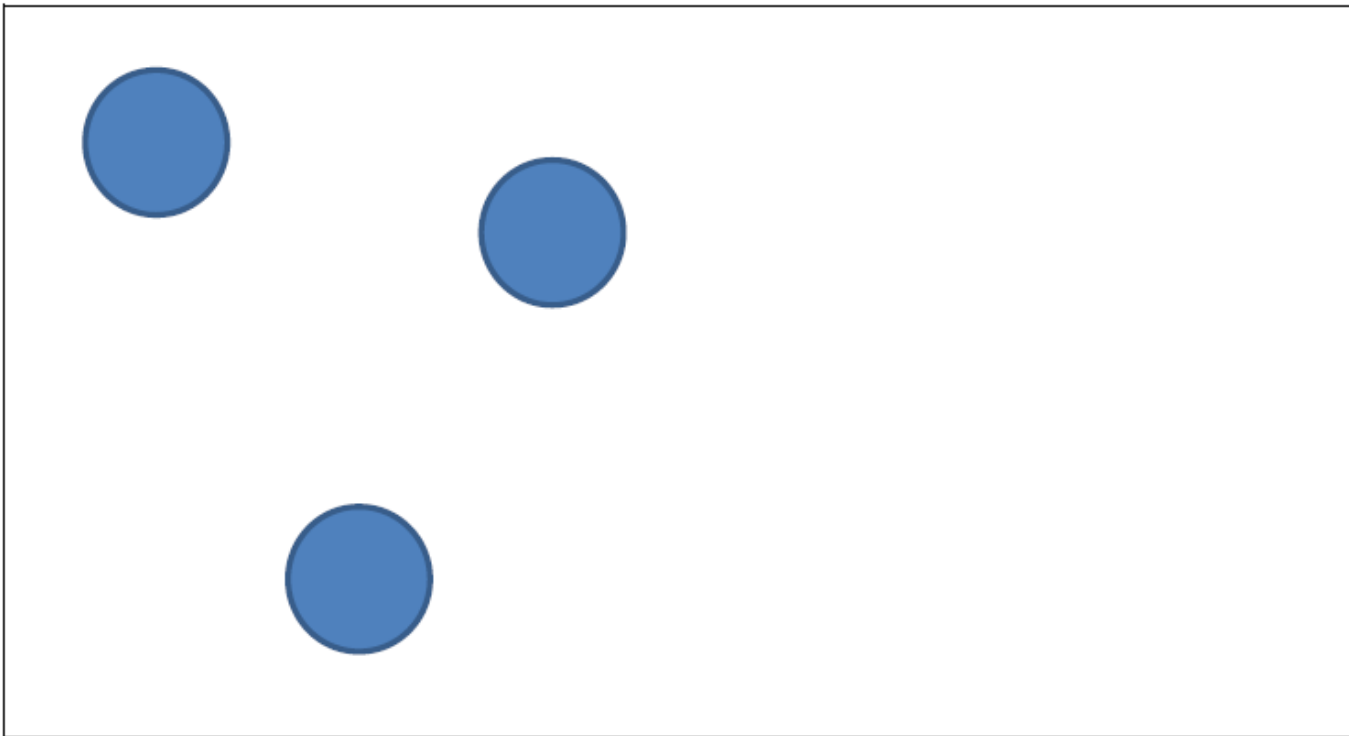
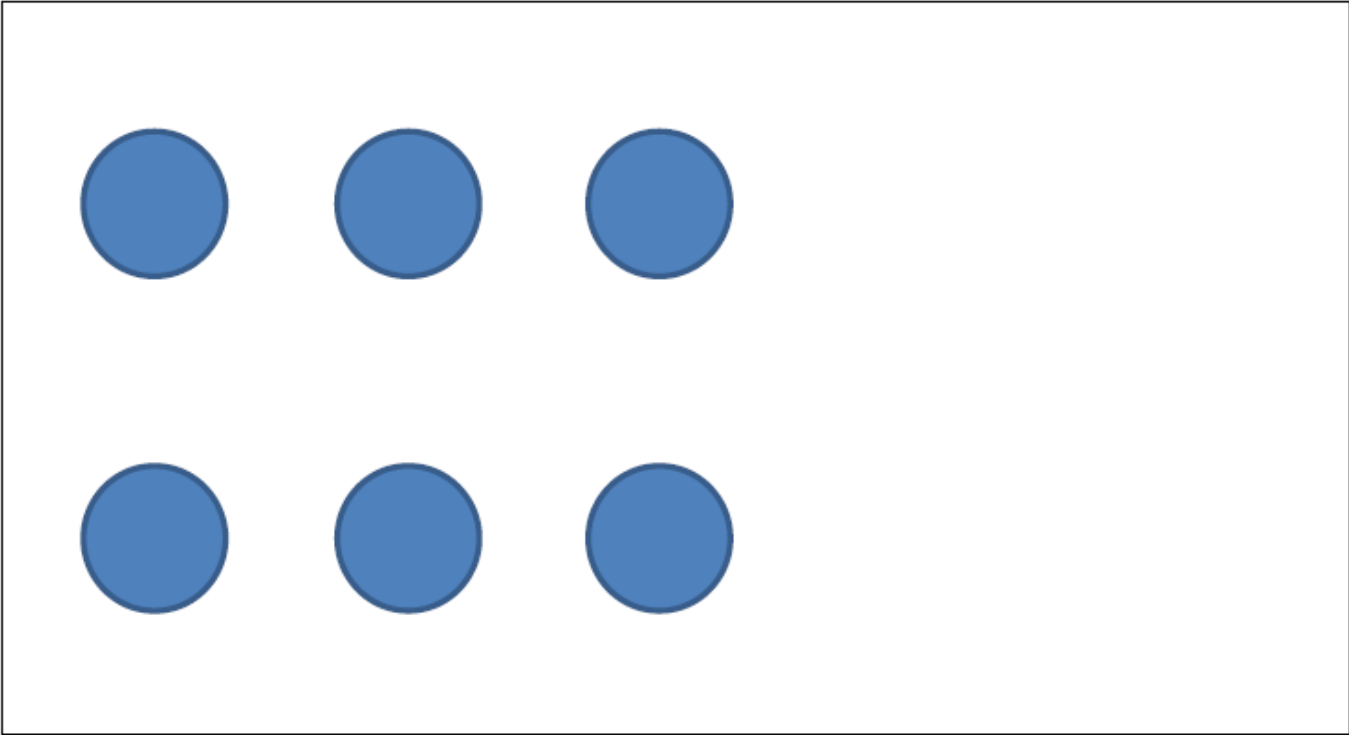
## SUPPORT ELEVE

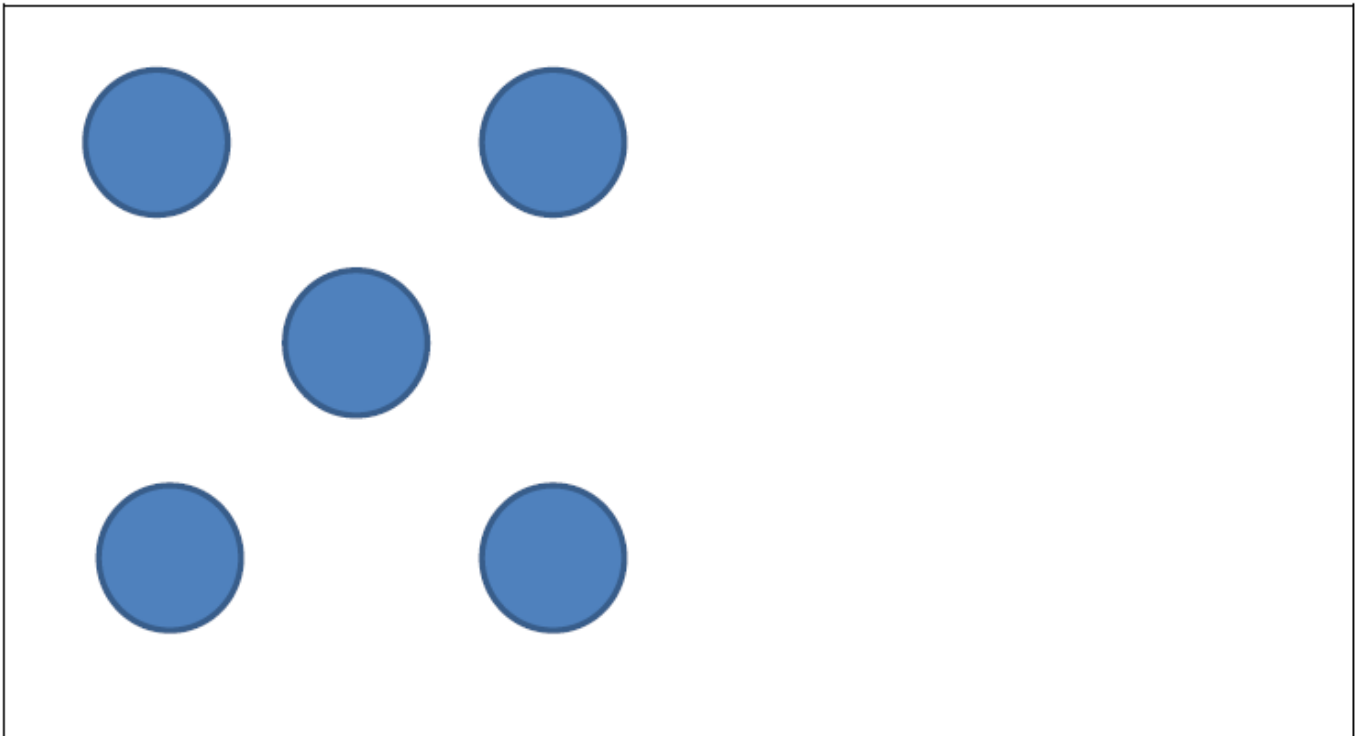
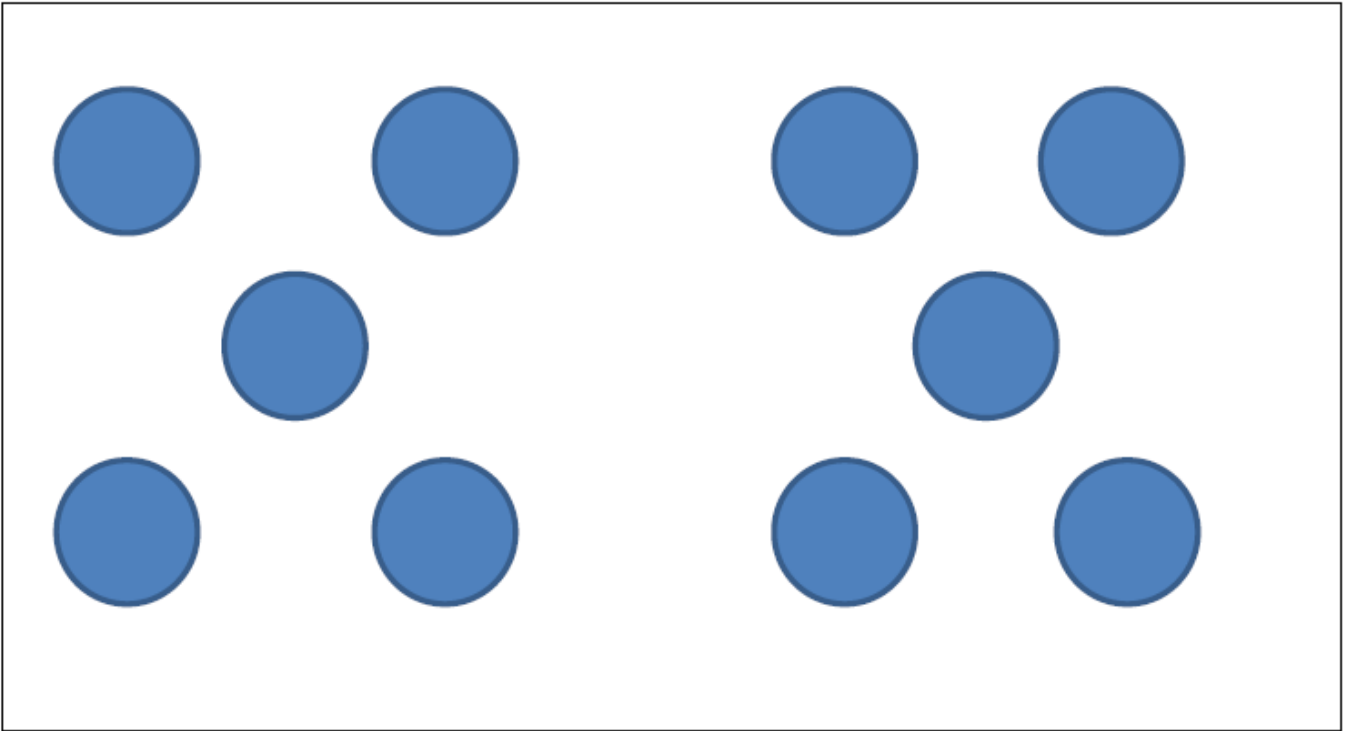
### 1. Comptage (phase orale)

### 2. Dénombrement de collections organisées ou non-organisées

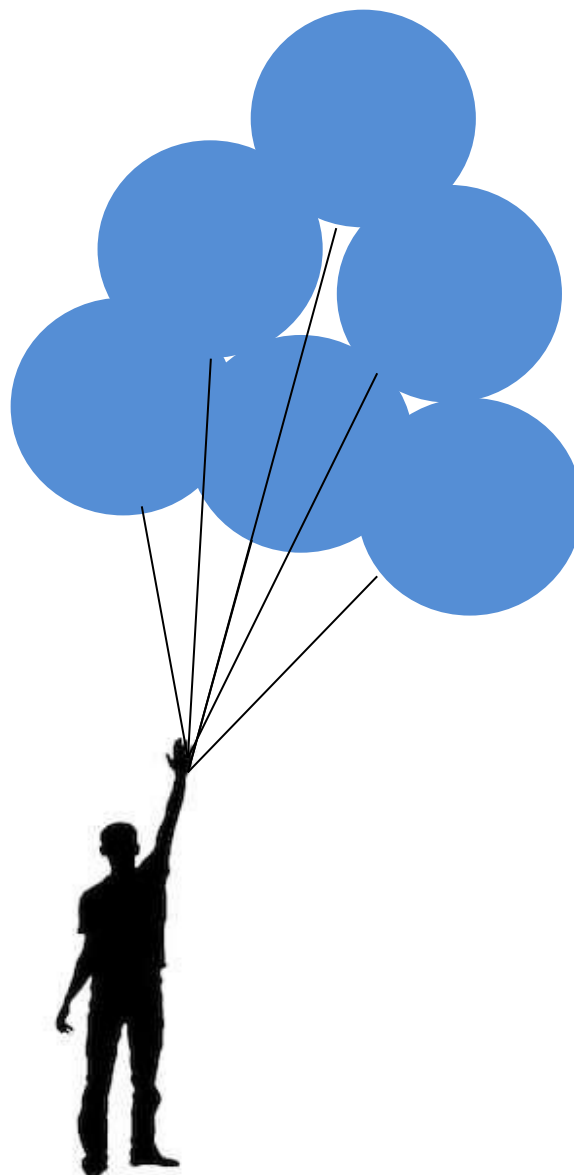
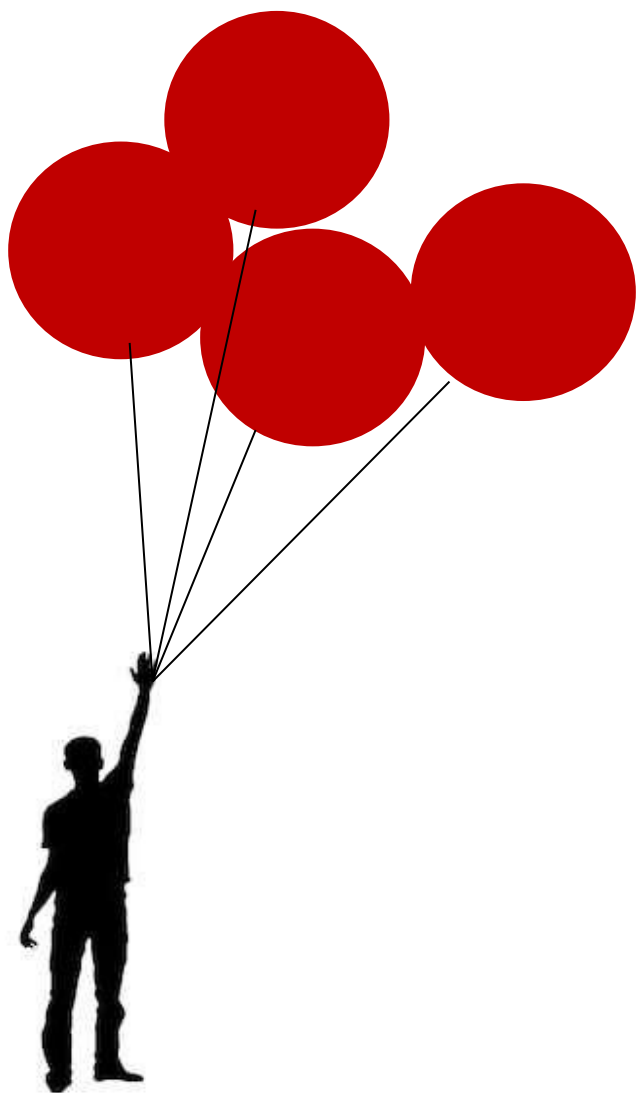








### 3. Utilisation du nombre comme mémoire d'une quantité



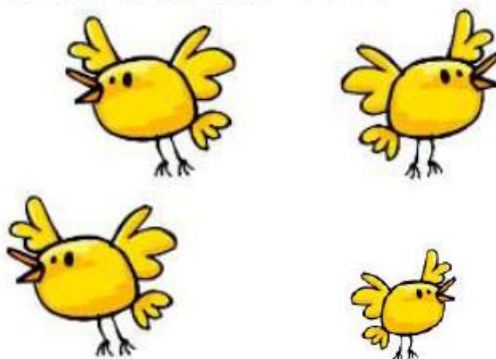
#### 4. Connaissance des chiffres

3      2      8      5      7  
6      4      9      1      0

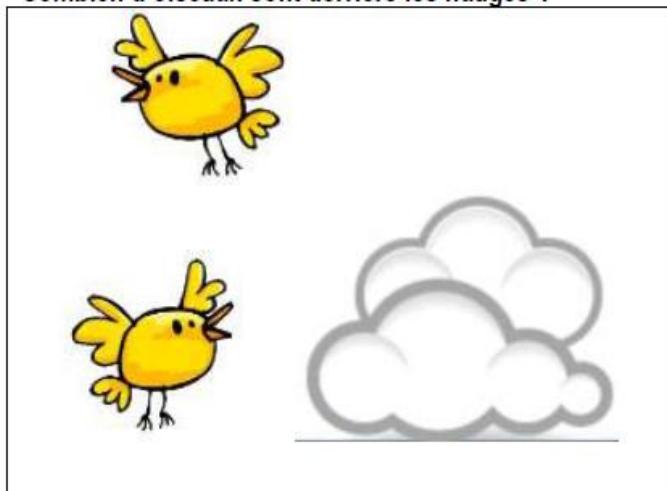
#### 5. Composition / décomposition des premiers nombres

Exemple :

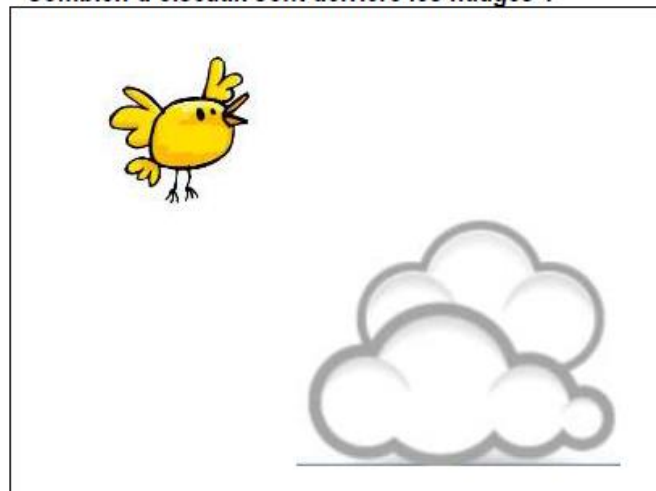
4 oiseaux volent dans le ciel.



Combien d'oiseaux sont derrière les nuages ?



Combien d'oiseaux sont derrière les nuages ?

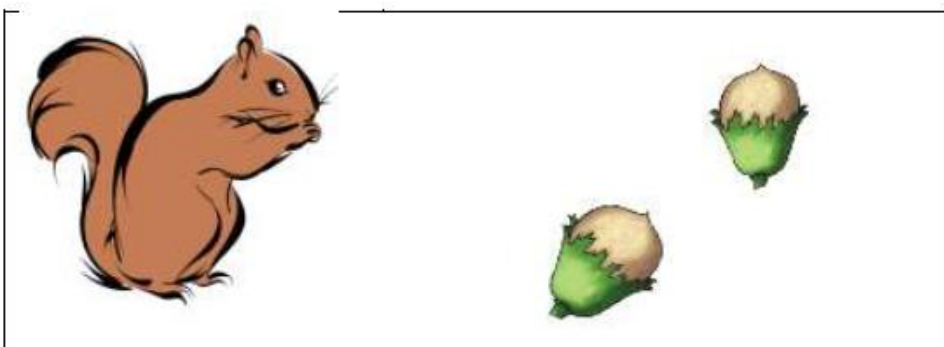


Composition / décomposition du 5.

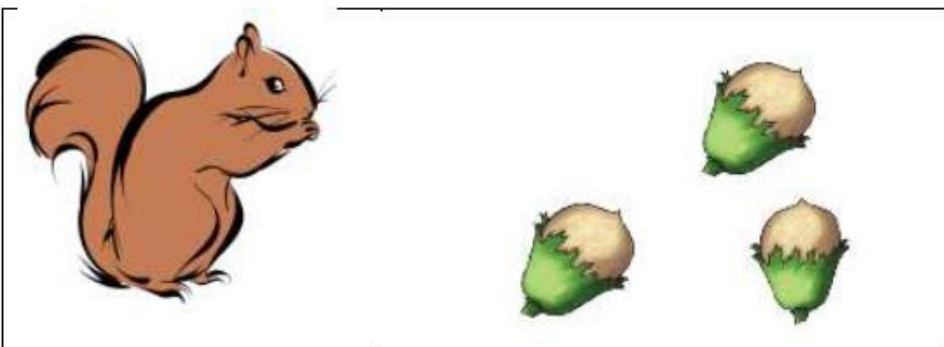
L'écureuil a 5 noisettes.



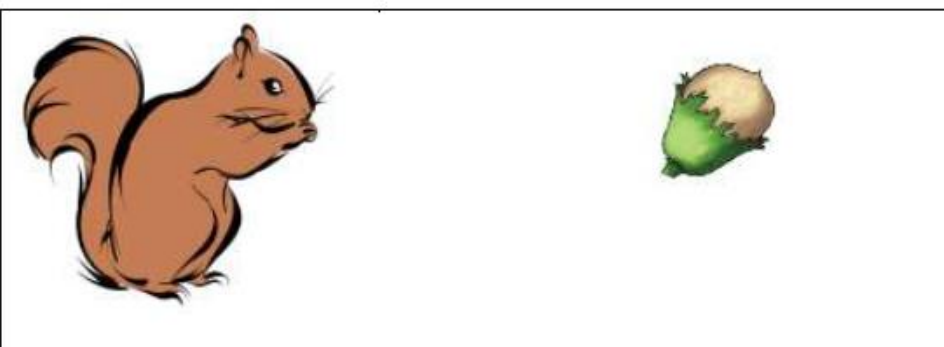
Combien de noisettes ont été mangées ?



Combien de noisettes ont été mangées ?

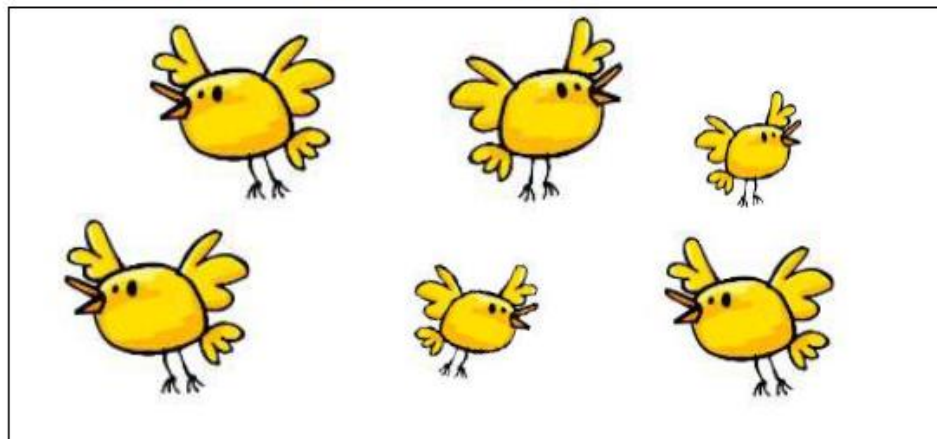


Combien de noisettes ont été mangées ?

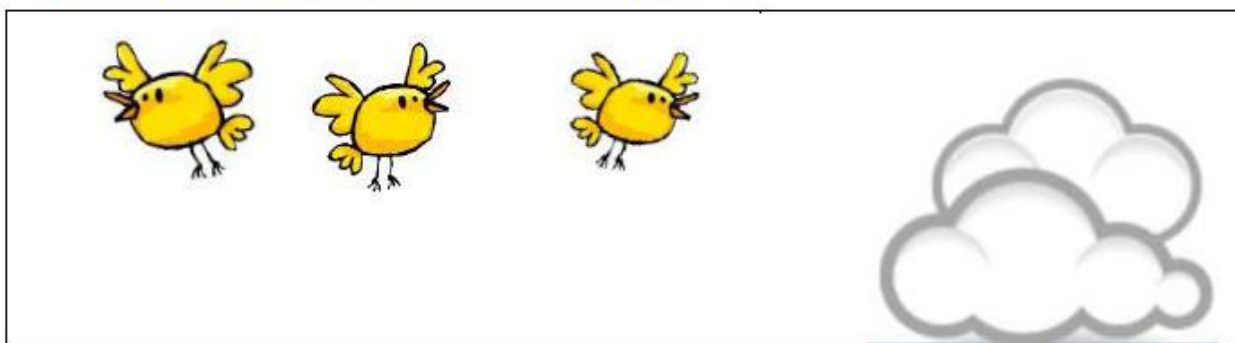


Composition / décomposition du 6.

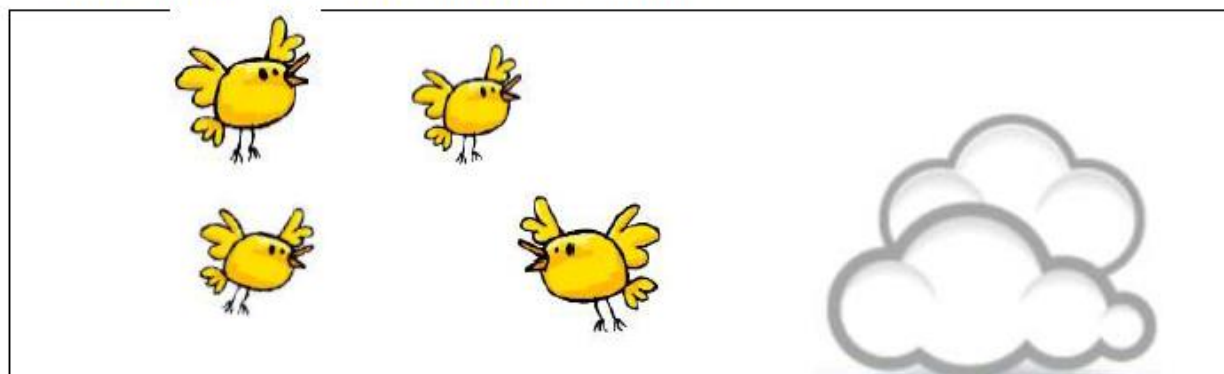
6 oiseaux volent dans le ciel..



Combien d'oiseaux sont derrière les nuages ?



Combien d'oiseaux sont derrière les nuages ?



Combien d'oiseaux sont derrière les nuages ?

