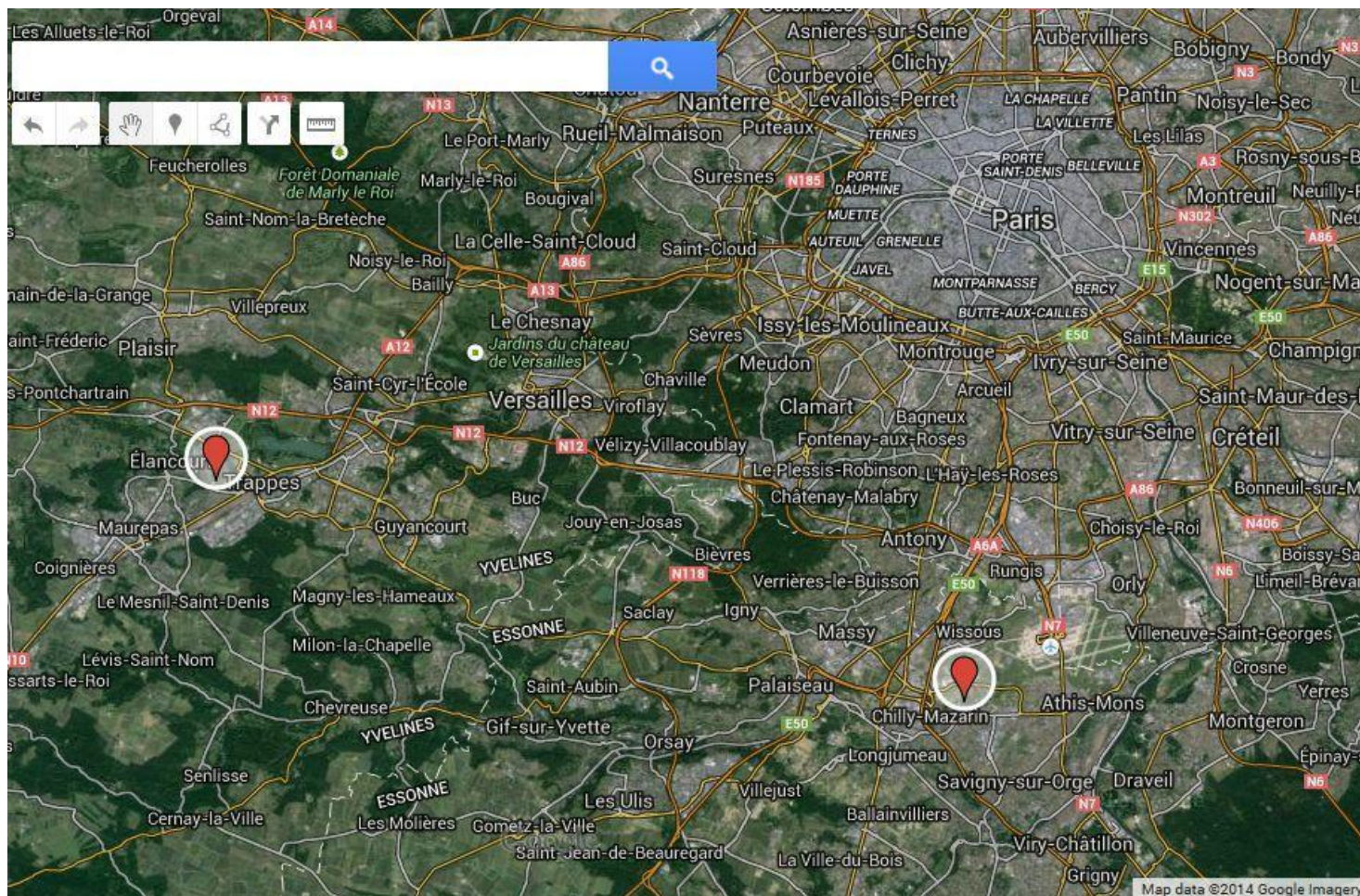


Travailler avec des élèves en difficulté

Murièle Dejaune - Claudine Coatanéa

Nos villes: Trappes et Morangis





Lycée polyvalent M. Yourcenar

Lycée des métiers Louis Blériot



Quels sont les obstacles que vous rencontrez dans votre enseignement ?

bit.ly/les_obstacles

<http://answergarden.ch/view/155281>

En amont du projet

Thème

Plan

Equipe

Organisation du Twinspace

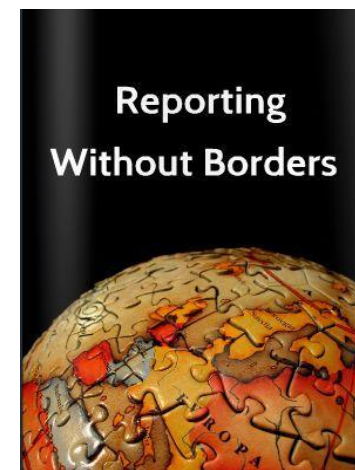
Quels thèmes avez-vous travaillés qui ont accroché les élèves ?

bit.ly/les_thèmes

<http://answergarden.ch/view/155288>

Notre pratique: les thèmes

Simple et attractifs / proches de leur univers / ouverture au monde / créativité / donner une voix aux élèves



Écritures collaboratives / magazines de société / dossiers documentaires

Le travail en équipe



Elaboration du plan

Brainstorming collaboratif

puis plan détaillé

Discussing Project Plan

[Edit](#) [Details](#) [Print](#)

Picture Yourself - PROJECT PLAN

Here I am, all in green.

Yes, a wiki, this is brilliant, I didn't think we could do it in the staff room, thanks Iwona!! I'll go for girly pink then! ;-)

It's a load of excellent ideas but I doubt we can do it in 1 year. Which are going to be the core activities? **that's exactly what we need to decide, which is why I made this list with Nieves's and my ideas.**

Along the way we will have Christmas and Easter so are we going to include them too? **and half-term holidays...;-)** **Let's make a calendar with those dates, I don't find the one here on Twinspace very easy to read.** I meant, include some extra Xmas/easter activity?

At the beginning we also need some ice breaking activities to consolidate our international groups and give them the feeling of belonging (over the borders) e.g. choosing a group name/symbol and finding the things they have in common. **I agree! Maybe it could be part of the "that's me section"? Or something short and simple, like an image and a few words as you say, straightforward and nice.** And next, presenting who they are as a group in the form of a picture/image. This way we would get a product picturing a typical european teenager. But to complete the task they need to know each other better. So it could be done later on and only on condition that we want to keep them in the same groups. **So, either we make teams Yes, I'm for. (how many students do we have each in total involved in the project?(14+.....+.....), or get them to exchange information and make teams themselves (takes longer but more interactive and fun for them), or we don't make teams (but then who reads / listens to who? There will be lots of documents). If we make teams, are they for all the activities? or only some? we can re-group it might be easier to decide once we've decided on activities.** **Agree. I'm a bit worried about the team thing. I don't see it that simple and I think it can take too long but , of course, I'll stick to your decision and I'll do my best. In my previous projects, everybody had a look at what the others had uploaded or written and made comments on which they had been more attracted by.**

And a technical problem: which programme are we going to use to add audio comments? **We can just simply upload MP3 files, can't we? Otherwise I've used Audioboo before, you can add your audio document as a link onto a blog (and as a podcast on itunes, etc) but I've never tried on Twinspace. Or I'm open to suggestions! ;-)** I love the idea of using audio in this project- my previous projects were all mute", though I will have to learn how to use audioboo. **I haven't used audio files previously either but I think that recordings in mp3 could be useful.**

period	activity	how does it work?	tools used/ organisation	deadline
October	1. "Introduce yourself"	1. Students fill in their profiles + wallwisher	wallwisher	October 31st
	2. "Meet the teams"	2. the teams introduce themselves on a glog: they could combine pictures, audio and short videos of their school life / everyday life.	audio / video recordings + picture (Glogster)	October 31st
	3. "Have your say"	3. a forum, open all year long	forum on Twinspace	all year long
November	4. "One of those days"	4. The title suggests a bad day: they overslept, missed breakfast, got to school late, got caught in the rain, left something behind on the bus etc. Based on visual material AND background sounds recorded at a specific time (of their choice) on the weekday or at the weekend. As a guessing game: they send only the pictures and sounds, or some sort of video collage http://www.youtube.com/watch?v=bniwLF4hYHQ Students could take still photos of different common problems. Then the partners have to write or record the story of the partner's bad day based on that = Choose a partner's presentation and write the diary of your partner on the evening of that horrible day, based on the pictures and sounds. Little compilation of "diary / blog pages" at the end.	PPT with photos and sounds, or video collage	November 30th December 21st
December FEBRUARY	5. Raise your voice in protest !	5. The purpose of this survey is to identify the biggest challenges/ concerns/ stressful situations teens face today = basis for the next activities (6, 7, 9) Question: What was the most difficult thing you had to overcome this year? or rank stressful situations from 1-10	Google poll brainstorming with Answergarden? Zoomerang?	December 24st February 28th
January MARCH?	6. "Give it a voice" OR 7. "Give some tips!"	6. Dubbing: make a silent video of an episode of your life as a teenager (a short one) and send it to your partners, who then will imagine the dialogues, like dubbing a film. 7. a video tutorial: how to deal with your nagging parents / how to skip classes and not get punished, etc	Movie Maker and / or audacity	
February JANUARY	8. "Soothe Your Soul"	8. Nominate and vote for TOP 3 sad or uplifting songs	common Wallwisher and google poll	January 31st



Pages i

[Introduction](#)

[Schedule](#)

[Mixed teams](#)

[Who are we ?](#)

[Change order](#)

CREATE A PAGE

ARCHIVED PAGES



Who are we ?

Edit page

Who are we ?

On this wall below you are going to meet the whole team participants.

Task 1 : Introduce yourself (name, nationality, age, your study, what you like,...) Then tell us what object is important for you and why. Upload a photo.

Task 2 : Go to the forum ([click here](#)) and tell us what role you would like to have.

To write on this wall double click anywhere on it.



Who we are

Please tell your name, nationality, age, your study, what you like, what object is dear to you and why. Then upload a photo of your object on your post.

Paula H.

Hello !, my name is PAULA and I'm 15 years old, this year I'm studing 4th of ESO in IES Rey Don García

Paula A.

Hil, my nameis PAULA, i'm 16 years old and I am studying 4° of IT in the IES Rey Don García in Nájera, La

Nathalia

My name is NATHALIAand I am 16 yers old. I am studing 4° ESO. My center is called IES Rey Don

7 membe

Nos 7 stratégies pour impliquer les élèves

1

Intéresser et ouvrir

Choix des thèmes d'activités

exemples: loisirs / musique / école



This is the music we like. The common wall for the 3 countries.
 Here are the 15 songs the Polish, Spanish and French teams have voted for. Listen to them and speak your mind: comment, give your opinion, agree or disagree, ask for more details, etc! Everybody can write here: just double click and leave your message!

<p>DGJM team! We choose "Imagine" by John Lennon because the lyrics are sending a beautiful message of peace. Also, this song always will be a legend, all over the world.</p>	<p>Anonymous We choose Bad by Michael Jackson because everyone know his songs, the lyrics of his songs. MJ is a legend, it's the king of pop. We like the lyrics, the rythm...</p>	<p>matrobreuce We choosed C2C, because it represente our country, and it's an original style that is not enough represented.</p>	<p>iwj Tell me baby"</p>	<p>Pawe? "Bangarang"</p>	<p>Blanca This song talks about I in a very sweet, nice and honest way.</p>
<p>CC Please put your name, you are not "anonymous", and put the link to the song! Thanks!</p>	<p>Mo Fan,Di We choose Someone like you by Adele because we find that its a beautiful song singed by an amazing artist!</p>	<p>Nastasia I'm crazy about the song "Imagine" by John Lennon. Because it talks about an eternal peace. I regret that John Lennon continu his career just with Yoko Ono.</p>	<p>iwj Limp Bizkit track, thats the first song I had learned to play on guitar an I always listen it when i'm sad...:(</p>	<p>Francisco One of the songs we have chosen is Need You Now by Lady Antebellum, I hope everyone enjoys that song like we do, because we love this song.</p>	<p>Marine I just listening the so Blanca "Bruno Mars". I don't like this song because she is very ca sadly, I don't like his vc and the melody of the song.</p>
<p>Marjorie In this top 15, I have a lot of musics which have a real sense for me, like... C2C, Lennon, Marley or MJ. They always will be gods of music!</p>	<p>Marine I love the song by the DGJM because it think about all the problem in the world. Imagine is a song which is composed</p>	<p>Fanny All the songs are very cool or beautiful but I particularly preferred songs of C2C, Bruno Mars and Skrillex!</p>	<p>Monica I vote for Rest of my life of</p>	<p>Nastasia I've just listening the by the RHCP. I listen to band yet. I like the sty this band because it's</p>	

Size of our schools

In France we have 322 pupils and 50 teachers.

In Cyprus, we have 620 pupils and 90 teachers

In Romania, we have 1200 pupils and 100 teachers

In Armenia, we have 200 pupils and 40 teachers (our school is special school)

In Slovakia, we have 700 pupils and 50 teachers



Prezi



MINISTÈRE DE L'ÉDUCATION NATIONALE, DE L'ENSEIGNEMENT SUPÉRIEUR ET DE LA RECHERCHE



Erasmus+

2

Exploiter leurs compétences non scolaires

Encourager la prise de responsabilité, l'initiative et l'autonomie

Exemples de pratiques

tutoriels et feedback

montage vidéo par les élèves

intégrer les idées des élèves



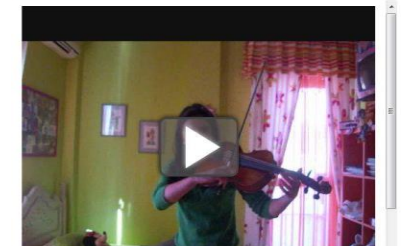
ARTISTIC TALENTS: MUSIC, DANCE AND ART
 How to dance sevillanas



Feedback: we tried to dance sevillanas!



How to play 'Jungle Bells' - our style! :)



Feedback: we tried to play "Jungle Bells" - our style! :)



3

Impliquer et responsabiliser Formation d'équipes transnationales



Wiki

[FrontPage](#) | [Recent changes](#) | [All pages](#) | [Orphan Pages](#)
 Search

FRONTPAGE

[EDIT](#) [DETAILS](#) [PRINT](#)

	France	Poland	Romania
Team 1	Emma MEJARD Annabelle MATEZO Jennifer PARIS	Patryk Bąk Magdalena Gotfryd Mikołaj Szafarczyk	Alexandra Paval Monica Dascaleanu Madalina Dascaleanu
Team 2	Eva Courgenoult Jennyfer Millet Léanne Le Goff	Patrycja Czerwińska Monika Polok Katarzyna Michalska	Nicoleta Cojocariu Andreea Todireanu Madalina Covaliu Razvan Blezniuc
Team 3	Chiesa Lisa, Abou Khatwa Emma, Aubert Lisa, Corujo Alexia	Alice Smolka David Piszczek Agnes Łach	Dragos Badilita George Sologon Marinel Zorici Marian Marin
team 4	Ndakache Serge, Charly Alexandre, Scherer Matthieu	Filip Korzeniowski Wojtek Lapczyk Magdalena Zawadzka Ewelina Bankiel	Andrei Grigore Ionut Blanariu Gabriel Ungureanu
Team 5	Océane Vieira, Matilde Lanssens, Nicolaj Lévêque.	Marlena Malcharek Joanna Machała Krzysztof Bocheński Mariusz Czernecki	Dragos Matei Sebastian Pintilie Andrei Marius Claudiu Cojocariu
Team 6	Brakha Jérémy, Anthony Barbosa, Chiesa Quentin	Wojtek Zatorski Olga Tyroń Filip Czerwionka	Alexandra Turcanu Oana Bezede Andrei Baciu
Team 7	Johanna Chiché, Viviane Cordeiro, Jérémy Teixeira, Laurelenn Carvalho de Sousa	Justyna Gaska Krystian Klonica Magdalena Baron	Adi Buium, George Antonovici, Catalin Corolea, Gelu Cojocaru

 **Pages** 

[Introduction](#)
[Schedule](#)
[Mixed teams](#)
[Who are we ?](#)
 ▼ [Writing comic pages](#)

▶ **Team 1**
 ▶ [Team 2](#)
 ▶ [Team 3](#)
 ▶ [Team 4](#)
 ▶ [Team 5](#)
 ▶ [Team 6](#)
 ▶ [Team 7](#)

[Pek's Birthday](#)
[For fun](#)

[Change order](#)

CREATE A PAGE

ARCHIVED PAGES



▶ **Team 1**

Pek in the construction of the Eiffel Tower, in 1889

Team:

- Scriptwriters: (GL) Diego Seoane
(FR) Marie Bertail
- Strip cartoonist: (PT) Inês Varela
- Illustrator: (IT) Sara Berigliano
- Designer: (CZ) Petr Bartoň
- Painter: (GL) Adrián Castro
(BG)
(CZ) Petr Macháček
(ES) ?
- Translators: (FR) Robin Jacquet
(GL) Diego Seoane
(IT) Alice Costagli
(PT) ?

4

Encourager la créativité et l'initiative

Outils ludiques

Nos outils préférés

bit.ly/les_outils

<http://answergarden.ch/view/155284>

5

Communiquer

Activités synchrones et asynchrones

music, um, Bob.

I like to discover the world I am in love with chocolate

sort, and in my books,

I love to read manga and watch anime I know a lot of languages (French, German, Japanese, English) and I really like to read books <http://27/sakimchan.deviantart.com/gallery/#dsk8911>

Dragos Matei
I am 16 years old, born in May 1996, I like school where I study, I have the best teachers except French teacher: -0-, and I have the best mates :-D

Razvan B
Hi, I like to sing and listen to music, I feel happy when I play the guitar, but I'm beginner, in my leisure time I like to meet with my friends.

Joanna
I really like listen to all kinds of music but mostly reggae and rap, I spend my free time usually with friends, We like watching movies and going to clubs, We have a great time together, I like to spend time not only with friends but with young children too, Kids are so cute <33

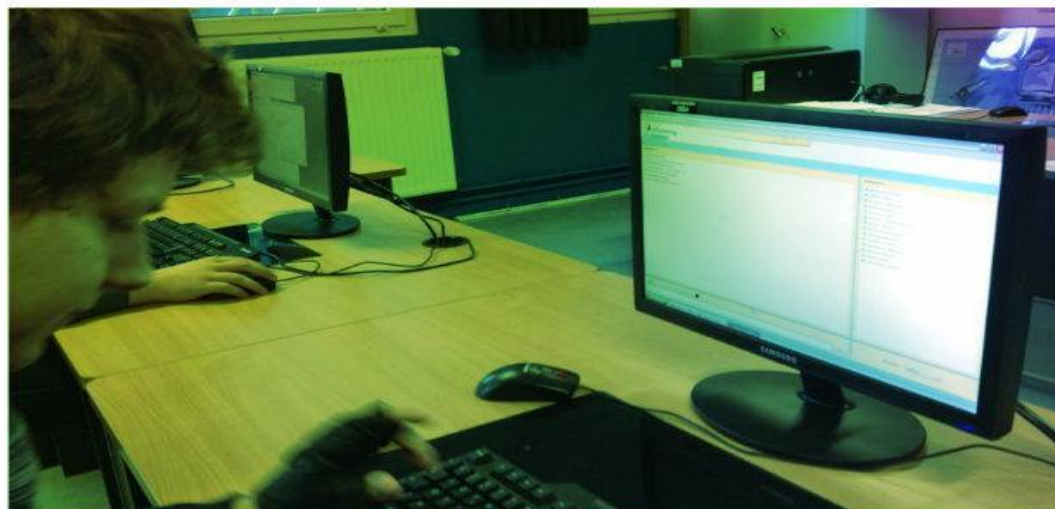
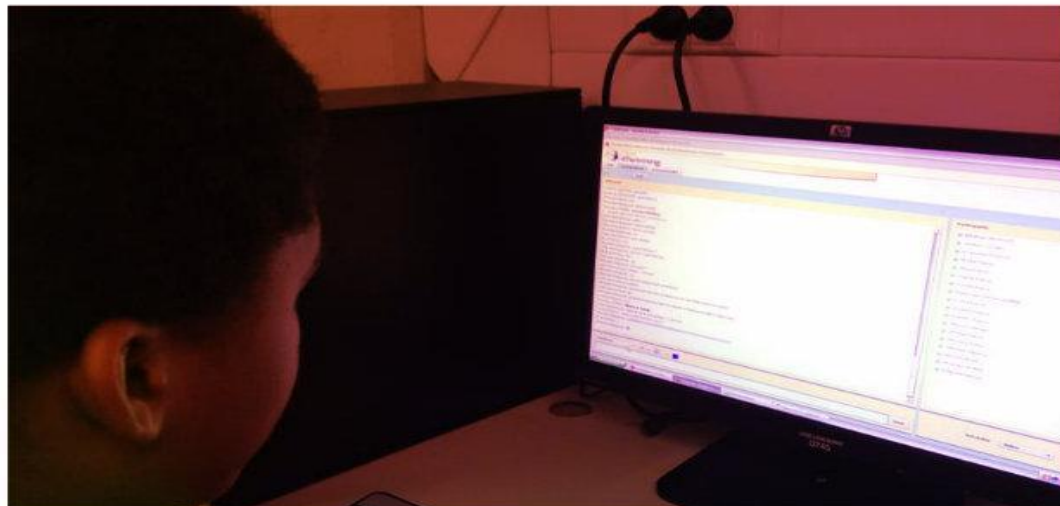
Monika P
I like met parrots, I always m with my k

Kasia M
I'm crazy person, who loves good fantastic books, films, I love dancing and singing, I'm a guitar maniac I like a band like Metallica, Linkin Park, Muse, MCR, AC/DC, I like all types music, I like play volleyball and football, I'm open to people and world, frank.. like drawing, In my free I love meet with my friends.

Patrycja

compute Windsurf I am strai use face Friends, I Chester..

David P.
I love me Blodorn, I sports w at it :-D, a



Winter ;)	Adrien Lefevre	12
Football	Szymon J...	1
Song of the day!	Jakub S...	7
meeeeee	Ayoub L...	6
It's a paradox.	Aymen L...	1
Your favorite singer or team of singers :-D ?	Linda L...	20
I have a question for you!	Carla L...	8

6

Intégrer au programme

Evaluer le projet

Réflexion sur le chemin parcours

How today's teens R

* Required

Where are you from? *

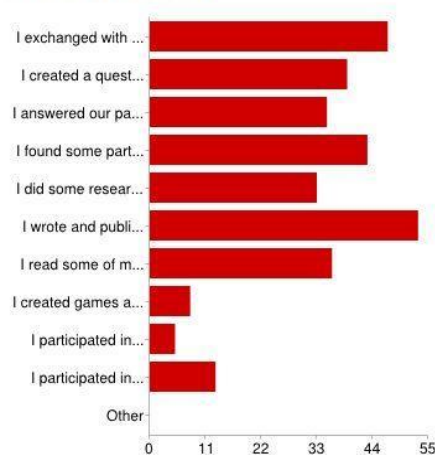
- Armenia
- Cyprus
- France
- Romania
- Slovakia

2. What did you do in How today's teens R *

- I filled in my profile
- I participated into the presentation of my team
- I created games, quizzes
- I wrote messages on the blog
- I sent emails
- I participated into brainstormings
- I wrote messages on the forum
- I participated to the prezi
- I presented my best songs
- I voted for my best songs
- I did some guesses on our schools

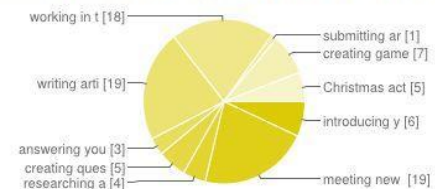
[Edit Web Content](#)

How were you involved?



Activity	Count	Percentage
I exchanged with our partners in forums, blogs, padlet walls, wikis...	47	51%
I created a questionnaire / a vote / a survey	39	42%
I answered our partners' questionnaires and surveys	35	38%
I found some partners to make a team	43	47%
I did some research for my articles	33	36%
I wrote and published some articles	53	58%
I read some of my partners' articles	36	39%
I created games about the articles of the magazine	8	9%
I participated in creating the magazine cover	5	5%
I participated in editing our magazine	13	14%
Other	0	0%

Which part of the project did you most enjoy? Top activity #1



Activity	Count	Percentage
introducing yourself and your school	6	7%
meeting new people - chatting on the forum	19	21%
researching about various topics for your articles	4	4%
creating questionnaires to collect information and opinions	5	5%
answering your partners' questionnaires	3	3%
writing articles	19	21%
working in teams to write articles	18	20%
submitting articles for publication	1	1%
creating games about the articles with learningapps	7	8%
Christmas activities (padlet walls and collaborative story)	5	5%

7

Publier

Magazines, sites, blogs



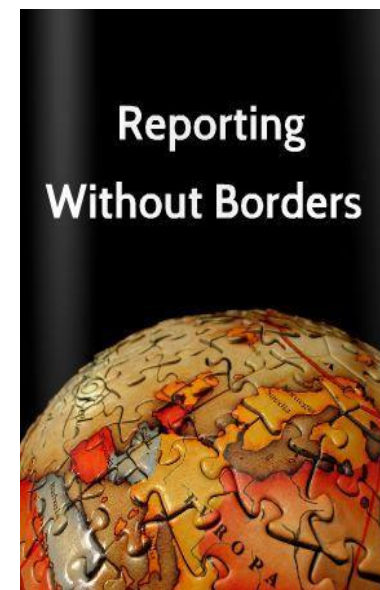
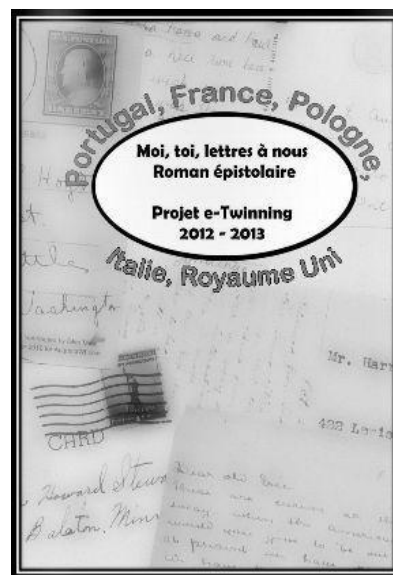
Ups & downs. eTwinning 2013

The students from Poland, France, Spain and Korea interact about different areas of their lives, investigating the hardships and beauties, the "ups and downs", of teenage life, in a lighthearted way. It's designed as a set of "challenges" that the partners will take up all along the school year through the use of audio and video files. The project promotes collaborative learning, broadens the cultural horizons, and fosters self-expression and creativity.

Ups & downs. eTwinning project 2013. Introduce yourself! Meet the teams. Why does being a teenager suck? One of those days...

Voiceover co-productions. Soothe your soul. Our Top 5 - FINAL VOTE Whole - school survey. Reporting survey results.

Video tutorials. A SURVIVAL GUIDE FOR TEENS. Forum Discussions Goodbye voice messages. Guestbook



En aval

VALORISER



