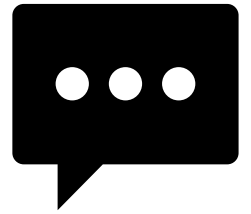




HOW TO



... LINK A DOCUMENT TO A NOTION

What ?

Je choisis **une image** parmi les deux proposées. Je la présente, la décris, l'analyse et je mets en relation ce document avec un des axes du programme en anglais.

Pour cela, je dispose de :

✔ 10 minutes de préparation

✔ 5 minutes de présentation

✔ 5 minutes d'interaction.



1. Identify the document.

- Author
- Source
- Date

This document is *... from entitled It was drawn by/taken by_ ... and published **on + date precise / in + année.** It deals with ...

*an advertisement (une publicité), a picture, a photography, a cartoon (dessin humoristique), a comic strip (bande dessinée), a poster, a magazine cover (couverture de mag.), a shot (from a film), a painting (peinture), a caption (une légende), ...

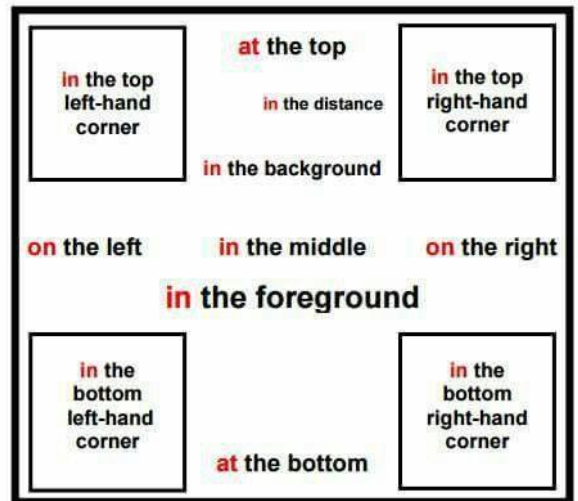
2. Describe the document.

- Structure
- Framing
- Colors.

There is/ There are...
The picture represents ...
It is composed of ...
The scene takes place in ...

-the colours enhance (mettre en valeur)
...
-the setting (le décor) is ...
-the landscape (paysage) is ...

Pour décrire ce que font les personnages, j'utilise le présent en Be+ING



3. Analyze and interpret

- this document is intended to (est destiné à) ... / the author probably intends to ...
- he highlights/ brings out (faire ressortir) ...
- he focuses on (se focaliser sur) ...
- he draws attention on (attirer l'attention sur) ...
- he criticizes (critiquer) ... / he mocks (se moquer de) ...
- he uses devices to (utiliser des procédés pour) ...
- he alludes to (faire allusion à) ...
- he wants to convey a message (transmettre un message) ...

-he makes us aware of (nous fait prendre conscience de) ...

4. How is it linked to the notion ?

- Illustre
clairement le lien
entre le document
et l'axe.
Défini brièvement
l'axe choisi.

This picture perfectly illustrates the notion "...", because ...

It shows / illustrates / exemplifies...

What strikes me is (ce qui me frappe c'est) ...

*It **symbolizes** / It **emphasizes** / It **conveys the impression that** ...*

*It **warns us about** ... / It **criticizes**... / It **denounces**...*

- Justifie ton choix

5. Conclude

Donne ton opinion

To conclude / as a conclusion / ...

Personally, I believe that (je crois que) ...

-it seems to me that (il me semble que) ..

-as far as I am concerned (en ce qui me concerne), ...

-in my opinion/ For my part (selon moi), ...

- I agree with .../ I disagree with...

- I approve of... / I disapprove of...

The document is quite (plutôt) ...

- *convincing (convaincant)*

- *humorous (humoristique)*

- *ironical (ironique)*

- *moving (émouvant)*

- *symbolical (symbolique)*

- *interesting (intéressant)*

- *boring (ennuyeux)*

- *entertaining (amusant)*

- *attractive (attrayant)*

- *funny (drôle)*

- *satirical (satirique)*

- *realistic (réaliste)*

- *biased (partial)*

- *efficient (efficace)*

- *eye-catching (accrocheur)*

- *commonplace (banal)*

Propose une
ouverture

-It reminds me of (cela me rappelle) ...

-it makes me think of (cela me fait penser à) ...