Diary

Norwegian students visiting Burgas April 2018





Monday

On Monday we met the French, Bulgarian and Italian students for the first time. To get to know each other better, we had speed dates. We were nervous to begin with; however, it was a fun and interesting experience. Then we had lunch, and a big group of students went out to eat sandwiches. The speed

dates made it easier for us all to talk to each other. After lunch, we went back to school to get separated into three groups. Each group walked around all of Burgas to see and take photos of different parts of the city. This lasted for many hours and it was quite exhausting. Finally, we went home to our host families to eat dinner and relax after a long day!



Tuesday

We began our day at the Sea Casino, where a representative from the Migrant Work Association spoke.

She told us about the work with migrants in Bulgaria, and how they try to integrate them and to help them into the labour market.

Tuesday

After the Sea Casino, we had free-time where we, the Norwegian students and some of the Bulgarians, bought ice-cream and pizza.

Later, it was time to go to Nesebar. It was a beautiful place, where we had a guided tour. Foreigners and Bulgarians were separated in two groups. We learned about the history of Nesebar and all the





Thursday

On Thursday we began our day at school learning songs: one Bulgarian song and one French song. The Bulgarian song, oblache le byalo, is a famous migrant song from Bulgaria. The French song, Mercy, was a song about a real girl who was a boat refugee, named Mercy.

After the songs we were divided into our groups and had a Kahoot competition about Burgas and about the three texts from the booklet before. In the same groups we made posters about migration, and presented the posters for the rest of the students.





Thursday

We ended our schoolday getting a text we had to write an end to. The text was a science fiction text about migration.

After school some of the students went to the beach, before everyone was going to a restaurant with the host families, the teachers and everyone who was part of the Erasmus project as a farewell dinner.



Friday

 On Friday we started the day by watching some musical performances. Each country preformed/showed a musical performance connected with the topic migration. After, all the groups showed the pictures from the selfie challenge we had on Monday, the story from the writing workshop and the posters. We spent the rest of the day on the island St. Anastasia, where we ate and listened to a guide about the island. The island was used as a prison in a period from 1923. After the visit, we received a certificate for visiting St. Anastasia.





